



GRASS VALLEY elementary

GRASS VALLEY IS COMMITTED TO HIGH LEVELS OF LEARNING FOR ALL

Dear Grass Valley School Community,

It's almost time to begin planning classroom assignments for next year. Here at Grass Valley, we go through a very careful and thoughtful process to determine the placement of each student for fall.

Our goal is to provide the best possible learning environment for all students. To accomplish this, I will work with your child's current teacher, the grade level team and counselor to determine a classroom placement for next year. We consider many factors during this process including academic needs, social interaction, learning style, gender and any other special needs. In addition, we will focus on forming the best possible combinations for students to work together. Setting up classes is, at best, a difficult and time-consuming task. Our main concern is that we have balanced classes that serve the welfare of all students.

As a partner in our education process, you have valuable insight into your child's needs. If you have a specific concern you wish to have considered in this process, we invite you to complete a PARENT INPUT FOR STUDENT PLACEMENT FORM on the following page. The information you provide can be valuable help to us with our placement process. We want to be clear and inform you that filling out the student placement form is not a guarantee that your wishes can be met. Please know that while we value your input, classroom placement is the job of the staff at Grass Valley and is not negotiable.

Please note, as the form explains, specific teacher requests are not accepted. The mix of children in the classroom can be unbalanced if we honor individual teacher requests. In addition, staffing can change over the summer and specific requests leave no guidelines for change. This form is the vehicle for you to give input, and a conversation with your child's or another teacher is not a substitute for this questionnaire.

While we begin this process in the spring, it does not become final until our enrollment becomes stable. We recognize that changes made after the school year has begun can be difficult. Please know that while we try to plan ahead, changes in room assignments after the school year has started is always a possibility due to enrollment.

The Parent Input form must be returned by May 29, 2015 for consideration. I appreciate your understanding and respect for the placement process.

Sincerely,

T. Sean McMillan



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Parent Input for Kindergarten Placement

Child's name: _____ School: _____

Date of birth: _____ Age: _____

How many siblings does your child have? _____ Ages? _____

Who lives in the home with your child? _____

Did your child attend preschool? _____ If yes, where and how often? _____

Preschool Teacher: _____

What words describe your child's personality? _____

What are your child's strengths and special interests?

Do you have any concerns for your child? _____

Any allergies or health concerns? _____

Is there anything else we should know about your child? We take many factors into consideration as we build class groups including abilities, age, gender, personalities and friendships.

Specific teacher requests are not accepted. _____

Skills Information:

Please check the boxes for things that your child is able to do MOST or ALL of the time.

- | | |
|---|---|
| <input type="checkbox"/> Counts 1 – 10 from memory | <input type="checkbox"/> Says ABCs or sings ABC song |
| <input type="checkbox"/> Counts 11 - 20 from memory | <input type="checkbox"/> Writes his or her first name |
| <input type="checkbox"/> Counts 10 objects accurately | <input type="checkbox"/> Knows first and last name |
| <input type="checkbox"/> Identifies basic colors | <input type="checkbox"/> Knows the letters in his/her name |
| <input type="checkbox"/> Identifies basic shapes | <input type="checkbox"/> Sits and listens to a storybook |
| <input type="checkbox"/> Cuts with scissors on a line | <input type="checkbox"/> Is completely independent in toileting |